

## INTERVIEW APPRAISAL FORM

**Galaxy Aerospace**

Name: NURZAHAR BIK NORZALIMAN Position: PROTEGE - DTS Date: 20/3/2023

Interviewer's name: ANWAR ALIMAN Designation: HR Dept: HR

PHYSICAL APPEARANCE	Unpleasant appearance	Appears to lack energy	Good physical appearance	Appears fit and alert	Exceptionally energetic	
	1	2	3	4	5	4
TRAITS	Nervous and embarrassed	Stiff and uncomfortable	comfortable and at ease	Alert and free of tension	Unusually self possessed/alert	
	1	2	3	4	5	4
CONFIDENCE	Shy, retiring, arrogant	Submissive, and argumentative	Reasonably self assured	Shows self confidence	Self assured and inspires confidence	
	1	2	3	4	5	3
EXPRESSION OF IDEAS	Unclear and illogical	Not well defined or expressed	Makes sense	Convincing thoughts	Exceptionally good and logical	
	1	2	3	4	5	3
EXPERIENCE	No experience at all	Experience not suitable but helpful	Fair experience	Experience suits job	Experienced, suits job very well	
	1	2	3	4	5	3
EDUCATION	No education at all	Basic education but not enough	Sufficient education	Has relevant qualifications and certificates	Has additional qualifications, Diploma/Degree	
	1	2	3	4	5	3
MOTIVATION & AMBITION	No motivation and ambition	Little interest, seems to be complacent	Interest fair, and reasonable desire to succeed	Definite future wants to succeed	Ambitious, high aims, planned aims, of success	
	1	2	3	4	5	4
COMMUNICATION SKILL	No skill at all	Little skill	Reasonable amount of skill	Good skill	Exceptionally good skill	
	1	2	3	4	5	3
SUPERVISORY SKILL	Lacking in such skill	Has skills but not enough	Reasonably skilled	Good skill	Exceptionally good skill and experience	
	1	2	3	4	5	3
ADAPTABILITY	Incompatible	Alright but not good enough	Reasonably sufficient	Good adaptability	Can definitely adapt well	
	1	2	3	4	5	3
<b>TOTAL</b>						<b>33</b>

Recommendations for employment: YES / NO / KIV

Comments: He can start work on 2/5/2023.

Protege Program

Signature of Interviewer: Basic salary: \_\_\_\_\_ Allowances: \_\_\_\_\_

Reporting to: \_\_\_\_\_ Department: \_\_\_\_\_ Section: \_\_\_\_\_

Commencing date: \_\_\_\_\_ Probation: \_\_\_\_\_ Others: \_\_\_\_\_

Verified by HRD: \_\_\_\_\_ Approved by: \_\_\_\_\_ Date: \_\_\_\_\_



iii. Do you have any family members currently employed in Galaxy Aerospace (M) Sdn. Bhd. or working in Gading Group? If yes, please specify.

NO

**EDUCATIONAL DETAILS**

Name of School/College/University	START	FINISH	Qualification obtained (CGPA/Class)
	month/year	month/year	
Secondary Education(s)	2010	2014	PMR/PT3 Grade : Aggregate : SPM Grade : 6A 5B Aggregate :
A-Level/STPM/Matriculation(s)	-	-	Result(s) :
Certificate(s)	-	-	Major : Grade :
Diploma Course(s)	-	-	Major : CGPA/Grade :
Degree Course(s)	SEPT, 2016	JUNE, 2020	Major : AEROSPACE ENGINEER Minor : DESIGN ENGINEER CGPA/Class : (2:1)
Post Graduate Course(s)			Area of study : CGPA/Class :
Professional Qualification(s)			Level/Stage :

**COURSE / TRAINING ATTENDED**

Title(s)	Organised by	Date attended	Location
FLIGHT LABORATORY COURSE	NATIONAL FLYING LAB-CENTER	MARCH 2019	CRANFIELD UNIVERSITY, UK
OJT - HELICOPTER MAINTENANCE	WESTSTAR AVIATION SERVICES	JULY 2019	KOTA BHARU

**LANGUAGE PROFICIENCY**

**COMPUTER LITERACY**

* Please indicate (Average, Good, Excellent)			• Are you familiar in operating a computer? Yes*/No
Bahasa Melayu ✓	* Written	* Spoken	• List of PC Software that you are familiar with SOLIDWORKS, NX SIEMENS, ANSYS (WORKBENCH)
English : ✓	EXCELLENT GOOD	EXCELLENT GOOD	
Others : _____			<b>OTHER SKILLS (Please Specify)</b> CATIA - SELF TAUGHT LEADERSHIP - COMMITTEE OF MALAYSIAN STUDENT ASSOCIATION IN TESSIDE UNI.

**EXTRACURRICULAR ACTIVITIES (SPORTS, CLUBS, ETC.)**

Highest Achievements or Current Involvement	① TESSIDE MALAYSIAN STUDENTS ASSOCIATION 2018/19 (The Most Improved Society Award) ② 5-ASIDE/FUTSAL (MALAYSIAN GAMES EVENTS) <del>HEAT</del>
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## WORKING EXPERIENCE

Name of Organization and Position Held	Period of Employment			Summary of responsibility	Last drawn/current salary	Reason(s) for leaving/wanting to leave
	From (mm/yy)	To (mm/yy)	Total No. of years			
① NUKIMA SDN BHD. - PROJECT CONTROLLER (MECHANICAL)	JULY 2020	MARCH <del>2021</del> 2022	1 YEAR 9 MONTHS	- COORDINATE AND PLANNING FOR MECHANICAL TESTING AND COMMISSIONING. - PROGRESS SUMMARY IN MECHANICAL WORKS AND TEST. - UPDATE CONSTRUCTION CONTRACTS CLAIMS.	RM1,354.85 (RM1,500.00)	CONTRACT - END.
② WESTSTAR AVIATION SERVICES - HELICOPTER MAINTENANCES TECHNICIAN (ON JOB TRAINING)	JULY 2019	SEPT 2019	3 MONTHS	- MAINTENANCES WORKS DUE TO 25,50 and 1200 HOURS CHECK/INSPECTION WORKS. - MARSHALLING, REFUELLING.	RM500	INTERNSHIP END.

Please use attachment for additional information.

REMUNERATION DETAILS ON CURRENT/LAST EMPLOYMENT		TRANSPORTATION	
Basic monthly salary: RM 1,500.00	Bonus (No. of months): <u>    -    </u> Contractual : <u>    -    </u> Variable : <u>                    </u>	Do you possess your own transport Yes : <input checked="" type="checkbox"/> No : <input type="checkbox"/>	What type of transport license do you have? B2,D,Others(Please specify) : <u>    D    </u>
Allowances (Please specify if any) : EMPLOYEE EPF SOCSO	Car Privilege Type : <u>    HONDA CRV    </u> Driver : (Yes/No) <u>    (No)    </u> Petrol Allowance/month : <u>    RM 200 (or more)    </u>	Loan subsidy : Interest rate House (Yes/No) : <u>    0    </u> % Car (Yes/No) : <u>    0    </u> % Others : <u>            </u> %	
Other Benefits (If any): <u>    -    </u>			
Expected monthly salary: <del>RM 2,500</del> RM 2,500		Resignation notice period : <u>    CURRENTLY UNEMPLOYED    </u>	

What is your greatest achievement in your previous/current career?

BEING PART OF THE ~~COMPLETION~~ <sup>COMPLETING CONSTRUCTIONS</sup> OF HOSPITAL DUNGUN,  
TERENGGANU

Is there any other information (personal or work experience) which is relevant to this application?  
(If yes, please specify)

Have you been interviewed before in Galaxy Aerospace or Gading Group? If yes, please provide the position interviewed for and date of the interview.

NO

**PERSONAL REFERENCES (NON-RELATIVES / NONSCEMPOLOYEE)**

Name : MOHD ZULFIKAR HUSIN  
Address : KAMPUNG BELUKAR,  
MAUTANG, KELANTAN  
Tel No. : 019-757 7566  
Relationship : UNCLE

Name : MUHAMMAD AQIL IZANI  
Address : SELANGOR  
Tel No. : 018-572 4682  
Relationship : FRIEND

**DECLARATION**

I hereby declare that all the information given in this employment application form is true and complete. Any false information provided would subject myself to possible disciplinary action by Galaxy Aerospace (M) Sdn. Bhd. or Gading Group of Companies.

Signature :



Date : 19 MARCH 2023

# NURZHAFIR NORZAKIMAN

AEROSPACE ENGINEER

## CONTACT DETAILS

D'Perdana Apartment,  
15300, Kota Bharu,  
Kelantan, Malaysia

nurzhafir1997@gmail.com

+6014 8144419

## COMPETENCIES

- SolidWorks
- NX Siemens
- ANSYS (Workbench)
- Microsoft Office
- CATIA
- MATLAB

## AWARDS

2018/19 The Most Improved  
University Society Award.

Committee of Teesside Malaysian  
Students Association's - Vice  
Chair of Communication.

## LANGUAGES

Malay

English

## BASIC INFORMATION

Bachelor's Degree graduated in Aerospace Engineering, with strong mathematical and problem solving skills. I am hardworking individual who experienced working with vulnerable people in a variety of setting and from range of different backgrounds and age's group. Responsible and reliable technical engineering skills particularly in CAD, CAM, FEA, FEM and CFD Software. Currently, I am self employed, managing product manufacturing and marketing business in Malaysia.

## EDUCATION

Teesside University, UK (2016-2020)  
Bachelor of Aerospace Engineering

Second Class Honors Division One (2:1)  
Final Year Project : The Computational Aerodynamics Study  
of Blended Wing Body Aircraft.

## PROFESSIONAL EXPERIENCE

◆ Nukima Sdn Bhd, Malaysia (2020- March 2022)  
Project (Mechanical) Controller Engineer

- Performing planning for Mechanical Testing & Commissioning and Room to Room inspection by the Ministry of Works and Clients. Coordinate Progress on mechanical works, test and to update the construction contract claims.

◆ Weststar Aviation Services, Malaysia  
(Jul 2019 - Sept 2019)  
Aircraft Maintenance Technician (On Job Training)

- On Job Training as a helicopter Maintenance Technician in the operation Offshore Helicopter Services Industry. Involved in installing the main rotor blades, blade tracking and balancing check due to 1200 hours of inspection works. Participated in 50 and 25 hours inspection works, marshalling and refueling.



**TEESSIDE UNIVERSITY**

**NURZHAFIR BIN NORZAKIMAN**

has been awarded the degree of

**BACHELOR OF ENGINEERING**

**with Second Class Honours (1st Division)**

in

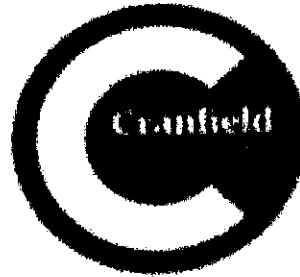
**AEROSPACE ENGINEERING**

12 June 2020

VICE-CHANCELLOR



UNIVERSITY SECRETARY



certifies that

**Nurzhafir Bin Norzakiman**

attended a

**Flight Laboratory Course**

given by the

**National Flying Laboratory Centre**

2019

A handwritten signature in black ink, appearing to read 'Dr A Cooke'.

**Dr A Cooke**  
B. Tech, B. Eng, MSc, PhD, CEng, MRAeS, MIMechE  
Senior Lecturer





**LEMBAGA PEPERIKSAAN  
EXAMINATIONS SYNDICATE**

Calon yang tersebut namanya di bawah telah mengambil  
Peperiksaan Sijil Pelajaran Malaysia dan dianugerahkan

**SIJIL PELAJARAN MALAYSIA**

Calon ini telah mencapai kelulusan seperti yang tercatat di bawah  
bagi mata pelajaran berkenaan.

**NURZHAFIR BIN NORZAKIMAN**

970907-10-6207 TG035B112

MRSM KOTA PUTRA

**Mata Pelajaran**  
*Subject*

**Gred**  
*Grade*

BAHASA MELAYU

A (CEMERLANG TINGGI)

BAHASA INGERIS

B+ (KEPUJIAN TERTINGGI)

SEJARAH

A- (CEMERLANG)

MATHEMATICS

A+ (CEMERLANG TERTINGGI)

ADDITIONAL MATHEMATICS

A (CEMERLANG TINGGI)

PHYSICS

B+ (KEPUJIAN TERTINGGI)

CHEMISTRY

B (KEPUJIAN TINGGI)

BIOLOGY

B+ (KEPUJIAN TERTINGGI)

PENDIDIKAN AL-QURAN DAN AL-SUNNAH

A (CEMERLANG TINGGI)

PENDIDIKAN SYARIAH ISLAMIAH

A (CEMERLANG TINGGI)

BAHASA ARAB

B (KEPUJIAN TINGGI)

JUMLAH MATA PELAJARAN SEBELAS  
PEPERIKSAAN TAHUN 2014  
141429882

**A 02872319**

**Pengarah Peperiksaan**  
*Director of Examinations*

**Kementerian Pendidikan Malaysia**  
*Ministry of Education Malaysia*

# Diploma Supplement

This Diploma Supplement uses an agreed European format to display the details of your higher education record. The Diploma Supplement is an internationally-recognised document which provides more details of the qualification you have achieved. It includes a description of the nature, level, context, content and status of the studies that you have successfully completed. It is recommended that you retain a copy of the Diploma Supplement with your original award certificate.

## I. Information Identifying the Holder of the Qualification

I.1 Family Name(s):	NORZAKIMAN
I.2 Given Name(s):	NURZHAFIR BIN
I.3 Date of Birth:	07/09/1997
I.4 Student Identification Number or Code:	16288735/1 / HESA Number 1610790232058

## II. Information Identifying the Qualification

II.1 Name of Qualification	Bachelor of Engineering
II.2 Main Field(s) of Study	BEng (Hons) Aerospace Engineering (Extended) (TU and Hartlepool College)
II.3 Name and Status of Awarding Institution	Teesside University a chartered institution with taught and research degree awarding powers
II.4 Name and Status of institution administering studies	Teesside University & Hartlepool College: Joint Provision
II.5 Language of Instruction	English
II.6 Language of Assessment	English

## III. Information on the Level of the Qualification

III.1 Level of Qualification	Bachelor of Engineering (Honours) (Level: 6)
III.2 Official Length of Programme	4 years full-time
III.3 Access Requirement(s)	Undergraduate Honours Degree The entry criteria is based on entrants having obtained at least two A levels, one A level double award, a BTEC National Certificate, OCR National Diploma or equivalent. Also at least three GCSE passes grade C or above including English and maths. Key Skills Level 2 in Communication and Application of Number are accepted as alternatives. Some professions ask for additional entry qualifications.

## IV. Information on the Contents and Results Gained

IV.1 Mode of study:	Full Time
IV.2 Programme Requirements	Normally at least 360 credits comprising 120 level 4 credits, 120 at level 5 and 120 at level 6
IV.3 Classification Scheme	Honours Degree: First Class 70% - 100% Second class (upper division) 60% - less than 70% Second class (lower division) 50% - less than 60% Third class 40% - less than 50%  An Ordinary Degree is not 'classified'.

## IV.4 Overall Classification of the Qualification

**Award Achieved** BACHELOR OF ENGINEERING IN AEROSPACE ENGINEERING

**Classification** Second Class Honours Division One (2:1)

**Date of Award** 12 June 2020

## i. Programme Details

Module Results	Year	Level	Mark (if applicable)	ECTS Credits	Credits
Fundamentals of Mathematics for Engineering B	2016/7	3	99	10.00	20.00
Fundamentals of Mathematics for Engineering A	2016/7	3	100	10.00	20.00
Electrical and Electronic Engineering Science	2016/7	3	80	10.00	20.00
Materials and Mechanics Engineering Science	2016/7	3	84	10.00	20.00
Communication and Laboratory Skills	2016/7	3	72	10.00	20.00
Chemical Science and the Environment	2016/7	3	69	10.00	20.00
Structural Mechanics	2017/8	4	79	10.00	20.00
Electrical Principles	2017/8	4	95	5.00	10.00
Aerospace Group Design Project	2017/8	4	41	5.00	10.00
Calculus	2017/8	4	98	5.00	10.00
Engineering Mathematics	2017/8	4	92	5.00	10.00
Engineering Design and CAD	2017/8	4	84	5.00	10.00
Fluid Mechanics	2017/8	4	71	5.00	10.00
Properties of Materials	2017/8	4	64	5.00	10.00
Professional Skills for Aerospace Engineers	2017/8	4	40	5.00	10.00
Thermodynamics	2017/8	4	70	10.00	20.00
Aircraft Performance and Stability	2018/9	5	73	10.00	20.00
Aeroengines & Rocket Science	2018/9	5	62	10.00	20.00
Aircraft Structures	2018/9	5	75	10.00	20.00
Dynamic Analysis and AeroElasticity	2018/9	5	69	10.00	20.00
Avionics and aircraft systems	2018/9	5	50	10.00	20.00
Integral Transforms and Matrices	2018/9	5	76	10.00	20.00
Flight Dynamics and Control	2019/0	6	63	10.00	20.00
Analysis of Aerodynamics	2019/0	6	58	10.00	20.00
Project	2019/0	6	71	20.00	40.00
Subsonic Aircraft Design	2019/0	6	64	10.00	20.00
Aerospace Materials Analysis	2019/0	6	50	10.00	20.00

There are no Pathway Exemptions for this course

There are no module exemptions for this course.

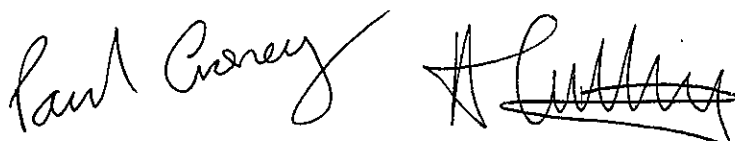
Total credits gained 480

Legend  
 CO = Compensated  
 SC = Stage Credit  
 CD = Condonement

## ii. Certification of this Diploma Supplement

Date of Issue 01/07/2020

Authorised by



Name Paul Croney

Helen Cutting

Official Post VICE-CHANCELLOR

UNIVERSITY SECRETARY

Further information

To check the validity of this Diploma Supplement contact the Student Records Team at Teesside University on +44 (0)1642 384240 and quote transcript number 16288735/1/01/07/2020

Certified copies of this Diploma Supplement will be embossed with the official stamp or seal of the University and will be signed in facsimile by its official representative.

## 7. Information on the Function of the Award

### Learning Outcome

#### Personal and Transferable Skills

- Plan, manage and evaluate the application of new knowledge and skills as part of a lifelong learning strategy.
- Demonstrate both employment potential and ability to manage future professional development.
- Communicate clearly, fluently and effectively in a range of styles appropriate to the engineering profession. Engage effectively in academic discussion and present arguments in a professional manner.
- Select, apply and evaluate appropriate numerical and statistical methods for complex and open-ended engineering tasks.
- Select and evaluate software applications for engineering tasks.
- Recognise and evaluate factors which enhance group processes and team working and modify and evaluate own personal effectiveness within a team.
- Select and use the relevant practical skills needed to operate equipment and measurement devices safely and effectively.

#### Research Knowledge and Cognitive Skills

- Demonstrate a comprehensive and detailed knowledge and understanding of scientific principles and methodology necessary to underpin their education in Aerospace Engineering, to enable appreciation of its scientific and engineering context, and to support their understanding of historical, current, and future developments and technologies.
- Demonstrate a comprehensive and detailed knowledge and understanding of mathematical and engineering principles necessary to underpin their education in Aerospace Engineering and to enable them to apply engineering and mathematical methods, tools and notations proficiently in the analysis evaluation and solution of engineering problems.
- Demonstrate an understanding of engineering principles and the ability to critically evaluate and apply them to analyse complex engineering processes/problems.
- Demonstrate knowledge of characteristics of particular materials, equipment, processes, or products relevant to Aerospace Engineering.
- Demonstrate an understanding of the need for a high level of professional, commercial, legal and ethical conduct.
- Demonstrate an understanding of contexts in which engineering knowledge can be applied.
- Demonstrate knowledge of management techniques which may be used to achieve engineering objectives, within resources constraints.
- Demonstrate an understanding of and ability to apply a systems approach to plan, undertake and evaluate a negotiated, self-managed major project in Aerospace Engineering.
- Identify, classify and describe the performance of complex mechanical systems or components through the use of numerical methods and modelling techniques.
- Investigate and define a problem, identifying constraints including environmental and sustainability limitations, health and safety and risk assessment issues.
- Questioning conventional orthodoxy using independent judgement and a logical, reasoned and supported argument.
- Use creativity and intellectual flexibility to establish innovative solutions to Aerospace Engineering problems.
- Apply and integrate knowledge and understanding of other engineering disciplines to support study of Aerospace Engineering.
- Demonstrate an understanding of the use of technical literature and other information sources.

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**7. Information on the Function of the Award (Continued)****Learning Outcome (continued)****Professional Skills**

Evaluate customer and user needs and ensure fitness for purpose in all aspects of the problem including, production, operation, maintenance, disposal and considerations such as aesthetics.

Demonstrate an awareness of the requirement for Aerospace Engineering activities to promote sustainable development and explore these issues.

Demonstrate an understanding of the need for a high level of professional and ethical conduct in complex and unpredictable Aerospace Engineering contexts.

Demonstrate an understanding of codes of practice and industry standards used in Aerospace Engineering and related disciplines.

Demonstrate an awareness of quality issues, the nature of intellectual property and contractual issues.

Effectively manage the design process, identify and manage cost drivers and evaluate outcomes.

Demonstrate an awareness of the framework of relevant legal requirements governing Aerospace Engineering activities, including personnel, health, safety, security and risk (including environmental risk) issues.

Work with technical uncertainty.

Act autonomously with limited supervision or direction within agreed guidelines.

**Access to Further Study**

Successful completion at a minimum of 2.2 classification would normally provide access to study a Masters Degree.

**Professional Status (if applicable)**

Accredited by the Institution of Mechanical Engineers (IMechE) on behalf of the Engineering Council for the purposes of fully meeting the academic requirement for registration as an Incorporated Engineer and partially meeting the academic requirement for registration as a Chartered Engineer

### 3. Information on the National Higher Education System of the United Kingdom

#### HE Institutions

UK universities are independent, self-governing bodies, empowered by a Royal Charter or an Act of Parliament to develop their own courses and award their own degrees. The universities alone decide the degrees they offer and the conditions on which they are awarded; they alone decide what students to admit and what staff to appoint. In addition, a large number of colleges of higher education also award degrees through their affiliation with a university. Most courses at this level lead to a degree or equivalent qualification. HE institutions offer mainly undergraduate degrees and postgraduate programmes, but some also offer vocational courses.

HE institutions include:

- Universities
- University-Sector Colleges
- Colleges of Higher Education
- Institutes of Higher Education

#### Undergraduate Degree Options

Undergraduate degrees (also called first degrees) offer education to a standard accepted for entry into a broad range of careers in the UK and other countries. Most undergraduate programmes in the UK lead to bachelor's degrees, such as the BA (Bachelor of Arts), BEng (Bachelor of Engineering) and BEd (Bachelor of Education). There are a small number which lead to master's qualifications instead, e.g. the MEng (Master of Engineering).

The first-degree structure in all UK universities is now based on the Honours degree. Most British honours degrees take 3 years to complete. 'Sandwich' degrees (involving a period of work experience) and Scottish degrees take 4 years, and some professional degrees take longer (e.g. 5 years for medicine or dentistry).

Normally, performance will be evaluated by a combination of continuous assessment (based on coursework, projects, seminar participation, ongoing exams etc), a final dissertation and final exams. The grades achievable are:

- Class I / First-Class Honours (First)
- Class II, Division I / Upper Second-Class Honours (2.1/2.i)
- Class II, Division II / Lower Second-Class Honours (2.2/2.ii)
- Class III / Third-Class Honours (Third)
- Ordinary or Unclassified

#### Admission to Courses

Universities usually have a general minimum requirement for admission to a degree course (matriculation), and special, higher requirements may be in force for particular courses. These requirements are sometimes waived for people with non-standard educational backgrounds, such as adult returners and those who have followed access courses. The requirements are often expressed in terms of subjects passed at A level (or equivalent), in terms either of grades (e.g. BBC) or of points (where an A level grade A is worth 10 points, grade B 8 points, grade C 6 points, and so on). Students also need to demonstrate proficiency in English (e.g. by a good score on the IELTS test) if it is not their first language.

#### Postgraduate Opportunities

The following qualifications are among the most popular at the postgraduate level:

- Some Bachelors' degrees (BPhil, BLitt, etc)
- Masters' degrees (MA, MEd, MSc, etc)
- Doctorate of Philosophy (PhD or DPhil)
- Higher Doctorates (DLitt, DSc, etc)

#### Master's degree

Candidates for a Master's degree are required to prepare a thesis for presentation to examiners, (which may involve oral examination), or take written examinations, or both. Master's degree programmes lead to a variety of awards including:

- Master of Arts (MA)
- Master of Science (MSc)
- Master of Business Administration (MBA)
- Master of Philosophy (MPhil)

#### Doctorates

Doctorates are normally awarded after at least 3 years of supervised research. The most common award is the Doctor of Philosophy (PhD/DPhil).

In some universities and faculties, students may be allowed to proceed to a PhD course after an initial year of study and/or research common to both a PhD and a Master's degree. All PhD courses require the presentation of a thesis; some may require the completion of an examination paper as well as an oral examination on their thesis.

#### Higher Doctorates

Higher doctorates are designated on a faculty basis, e.g. DD (Doctor of Divinity), DLitt (Doctor of Letters), and DSc (Doctor of Science); candidates are usually required to have at least a Master's degree from the awarding university.

#### Further Information

Further information about the higher education system of the United Kingdom can be obtained from the National Academic Recognition Information Centre (NARIC) at [www.enic-naric.net](http://www.enic-naric.net)

**Diagram of higher education qualification levels in England, Wales and Northern Ireland**

