## INTERVIEW APPRAISAL FORM GalaxyAerospace\*

| Name: SITL F                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | HSHAH BINTI                | MANSOR                                        | Position :QA                                    | E                                            | Date : 12/06/20                                      | 24 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|-----------------------------------------------|-------------------------------------------------|----------------------------------------------|------------------------------------------------------|----|
| Interviewer's nam                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | e: AMIRA BIN               | TI ZAICARIA                                   | . Designation :                                 | PAI                                          | DeptQA                                               |    |
| PHYSICAL<br>APPEARANCE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Unpleasant appearance      | Appears to lack energy                        | Good physical appearance                        | Appears fit and alert                        | Exceptionally energetic                              | -  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1                          | 2                                             | 3                                               | (4)                                          | 5                                                    | 4  |
| TRAITS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Nervous and embarassed     | Stiff and uncomfortable                       | comfortable and at ease                         | Alert and free of tension                    | Unusually self possessed/alert                       | 4  |
| CONTRACTOR CONTRACTOR PROSESSOR OF THE STATE | 1                          | 2                                             | 3                                               | (4)                                          | 5                                                    | 7  |
| CONFIDENCE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Shy, retiring, arrogant    | Submissive, and argumentative                 | Reasonably self assured                         | Shows self confidence                        | Self assured<br>and inspires<br>confidence           | ,  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1                          | 2                                             | 3                                               | (4)                                          | 5                                                    | 4  |
| EXPRESSION<br>OF IDEAS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Unclear and illogical      | Not well defined<br>or expressed              | Makes sense                                     | Convincing thoughts                          | Exceptionally good and logical                       |    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1                          | 2                                             | 3                                               | (4)                                          | 5                                                    | 4  |
| EXPERIENCE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | No experience at all       | Experience not suitable but helpful           | Fair experience                                 | Experience suits job                         | Experienced.<br>suits job very well                  |    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1                          | 2                                             | 3                                               | ( <u>a</u> )                                 | 5                                                    | 4  |
| EDUCATION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | No education at all        | Basic education but not enough                | Sufficient education                            | Has relevant qualifications and certificates | Has additional<br>qualifications,<br>Diploma/Degree  | Λ  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1                          | 2                                             | 3                                               | (4)                                          | 5                                                    | 4  |
| MOTIVATION<br>& AMBITION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | No motivation and ambition | Little interest,<br>seems to be<br>complacent | Interest fair, and reasonable desire to succeed | Definite future wants to succeed             | Ambitious, high<br>aims, planned<br>aims, of success | 4  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1                          | 2                                             | 3                                               | (4)                                          | 5                                                    | 4  |
| COMMUNICATIO<br>SKILL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | No skill<br>at all         | Little skill                                  | Reasonable<br>amount of<br>skill                | Good skill                                   | Exceptionally good skill                             | 4  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1                          | 2                                             | 3                                               | (4)                                          | 5                                                    |    |
| SUPERVISORY<br>SKILL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Lacking in<br>such skill   | Has skills but<br>not enough                  | Reasonably<br>skilled                           | Good skill                                   | Exceptionally<br>good skill and<br>experience        | 4  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1                          | 2                                             | 3                                               | 4                                            | 5                                                    | 4  |
| ADAPTABILITY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Incompatible               | Alright but not good enough                   | Reasonably sufficient                           | Good<br>adaptability                         | Can definitely adapt well                            | /1 |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1                          | 2                                             | 3                                               | (4)                                          | 5                                                    | 4  |
| Recommendation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | s for employment :         | YES                                           | ) <del>/ NO / KIV</del>                         | _                                            | TOTAL                                                | 40 |
| Comments : Re                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | ECOMMENDED                 |                                               |                                                 | ecounded Ouality                             | Assurance Manager                                    |    |
| Signature of Inter                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 10                         |                                               |                                                 | Galaxy As                                    | rospace (M) Son. Bho<br>(104)262-D)<br>(104)262-D)   |    |
| Reporting to :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 'QA                        | M                                             | . Department :                                  | QA_                                          | Section :                                            |    |
| Commencing date                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                            |                                               |                                                 |                                              | Others :                                             |    |
| Verified by HRD                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                            |                                               |                                                 |                                              | Date :                                               |    |

## INTERVIEW APPRAISAL FORM GalaxyAerospace\*

|                                        | nstrah lanti M                                                                                                   |                                  | Position :Q             | AE                        | Date : 12/6/20                   | 24       |
|----------------------------------------|------------------------------------------------------------------------------------------------------------------|----------------------------------|-------------------------|---------------------------|----------------------------------|----------|
| Interviewer's nam                      | e: Manud                                                                                                         | bouden                           | . Designation :         | 0M                        | Dept 17/6/2                      | الزو ا   |
| PHYSICAL                               | Unpleasant                                                                                                       | Appears to                       | Good physical           | Appears fit               | Exceptionally                    |          |
| APPEARANCE                             | appearance                                                                                                       | lack energy                      | appearance              | and alert                 | energetic                        |          |
|                                        | 1                                                                                                                | 2                                | 3                       | 4                         | 5                                | 4        |
| TRAITS                                 | Nervous and                                                                                                      | Stiff and                        | comfortable and         | Alert and free of tension | Unusually self possessed/alert   |          |
|                                        | embarassed                                                                                                       | uncomfortable                    | at ease                 | of tension                | possessed/alert                  | 4        |
|                                        | [1                                                                                                               | 2                                | 3                       | (4)                       | 5                                |          |
| CONFIDENCE                             | Shy, retiring, arrogant                                                                                          | Submissive, and<br>argumentative | Reasonably self assured | Shows self confidence     | Self assured<br>and inspires     |          |
|                                        | anogani                                                                                                          | argumentative                    |                         | 0                         | confidence                       | 1        |
|                                        | <u>  1</u>                                                                                                       | 2                                | 3                       | 4                         | 5                                | 4        |
| EXPRESSION<br>OF IDEAS                 | Unclear and illogical                                                                                            | Not well defined<br>or expressed | Makes sense             | Convincing thoughts       | Exceptionally good and logical   |          |
| OF IDEAG                               | mogrour                                                                                                          |                                  |                         | and agrice                |                                  | 4        |
| hos / \ ho' hos hos f hos f I have hos | 1                                                                                                                | 2                                | 3                       | Ca Ca                     | 5 Synarian and                   | <u> </u> |
| EXPERIENCE                             | No experience at all                                                                                             | Experience not suitable but      | Fair experience         | Experience suits job      | Experienced. suits job very well |          |
|                                        |                                                                                                                  | helpful                          |                         |                           |                                  | ري ا     |
| EDUCATION                              | No education                                                                                                     | 2<br>Basic education             | 3<br>Sufficient         | Has relevant              | Has additional                   | 7        |
| EDUCATION                              | at all                                                                                                           | but not enough                   | education               | qualifications and        | qualifications,                  |          |
|                                        |                                                                                                                  |                                  |                         | certificates              | Diploma/Degree                   | 4        |
| MOTIVATION                             | No motivation                                                                                                    | Little interest,                 | Interest fair, and      | Definite future           | Ambitious, high                  |          |
| & AMBITION                             | and ambition                                                                                                     | seems to be                      | reasonable              | wants to                  | aims, planned                    |          |
|                                        | [ [                                                                                                              | complacent                       | desire to succeed       | succeed                   | aims, of success                 | 4        |
| COMMUNICATIO                           | No skill                                                                                                         | Little skill                     | Reasonable              | Good skill                | Exceptionally                    |          |
| SKILL                                  | at all                                                                                                           |                                  | amount of skill         |                           | good skill                       | ١.,      |
|                                        |                                                                                                                  | 2                                | 3                       | (4                        |                                  | 4        |
| SUPERVISORY                            | Lacking in                                                                                                       | Has skills but                   | Reasonably              | Good skill                | Exceptionally                    |          |
| SKILL                                  | such skill                                                                                                       | not enough                       | skilled                 |                           | good skill and experience        |          |
|                                        | Γ1                                                                                                               | 2                                | 3                       | 1                         | 5                                | 4        |
| ADAPTABILITY                           | Incompatible                                                                                                     | Alright but not                  | Reasonably              | Good                      | Can definitely                   |          |
|                                        |                                                                                                                  | good enough                      | sufficient              | adaptability              | adapt well                       | 4        |
|                                        | 1                                                                                                                | 2                                | 3                       | 4                         | 5                                | 1        |
|                                        | Ele a manufactura de la compansión de consequente de porte de la compansión de la compansión de la compansión de |                                  |                         |                           | TOTAL                            | 41       |
|                                        | s for employment :                                                                                               | YES                              | ) / NO / KIV            |                           |                                  |          |
| Comments : 12                          | EUMMEND FO                                                                                                       | R HIRING                         | 0                       | rome adeal 2              | ASSUrance Menager                |          |
|                                        |                                                                                                                  |                                  |                         | Quality                   | see ace (M) Son. End             |          |
|                                        | 1 0-1                                                                                                            |                                  |                         |                           | (1040262-13)                     |          |
| Signature of Inter                     |                                                                                                                  |                                  |                         |                           | Allowances :                     |          |
| Reporting to : 6                       | AM /                                                                                                             |                                  | . Department :          | <u></u>                   | Section : CA                     |          |
| Commencing date                        | e :                                                                                                              |                                  | Probation:              |                           | Others :                         |          |
| Verified by HRD                        |                                                                                                                  |                                  | Approved by :           |                           | Date :                           |          |

## INTERVIEW APPRAISAL FORM GalaxyAerospace \*\*

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| Without Administra & Anniana and Anniana a | ime: Muhamad I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            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| PHYSICAL<br>APPEARANCE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 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| AFFEARANCE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             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| TRAITS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 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