

## **ASSESSOR ASSESSMENT CHECKLIST**

A: DETAILS OF PERSONNEL							
NAM	E						
DEPARTMENT							
STAFF NO							
POSI	TION						
TYPE	OF PRACTICAL	Basic/Regulatory Assessement Technical/Specific Assessement					
	SSOR	Dasic/ Negalatory Assesser		j reen	Tilical, S	pecine Assessement	
DATE	OF ASSESSMENT						
(B) O	UALIFICATION AND TI	RAINING					
	OALII ICATION AND TI		COI	MPLIA	NCE		
NO		CRITERIA	YES	NO	NA	REMARKS	
1.	General requiremen Instructor	t for Type Training Practical					
	•	ctional techniques training					
1.1	course and be able to	o demonstrate a rstanding of the CAAM Part					
	66 .						
1.2	Have a practical worl and associated traini	king knowledge of the MOE					
1.2	and associated traini	ng procedures.		╽╙			
	(i) Hold an aircraft maintenance engineer's licence						
1.3	acceptable to the au	thority; or					
	(ii) Hold an aeronaut	ical or electrical or mechanical					
	engineering degree;	or					
	(iii) Provide evidence	of previous employment as					
	an aeronautical type	•					
	_	vill be given to any individual y demonstrate previous					
		structor however before					
	being permitted to in	•					
	demonstrate satisfac	tory update training; and					
		nt experience, including 1 year					
	of experience on the	relevant aircraft type(s).					
2.	Type Training Practic	cal Instructor					



(B) Q	(B) QUALIFICATION AND TRAINING						
NO	CRITERIA	COMPLIANCE			REMARKS		
		YES	NO	NA			
2.1	Speciality Knowledge:  A Part 147 Certificate of Recognition (training + examination + practical assessment) issued by an appropriately approved Part 147 training organisation or successfully completed type training course conducted by OEM for a type training (level 3) successfully received on the relevant aircraft(s) and including theory & practical.						
2.2	Pedagogical Skill:  (i) Instructor Certificate (delivered by a legal entity, recognised by its local authorities and acceptable to CAAM, where the instructor will exercise his privileges; or						
	(ii) Evidence of completion a "Train the trainer course" to a nationally recognised standard.						
2.3	(i)3 years of relevant experience, including 1 year of experience on the relevant aircraft type(s). (The experience must be representative of the tasks to be instructed and gained in approved civil aviation environment, for example aviation maintenance/production), or acceptable equivalent, including line and/or hangar maintenance experience; or  (ii) 3 years of experience in similar aircraft types, and additional experience on the particular aircraft type gained through type training, or equivalent.						
3.	General requirement for Type Training Practical Assessor						
3.1	(i) Demonstrate a comprehensive understanding of the CAAM Part 66, additionally demonstrate a comprehensive practical working knowledge of the training document and associated training procedures.						
	(ii) The Practical Assessor should assist instructional personnel in developing the practical training tasks and assessment criteria.						
4	Qualifying Type Training Practical Assessor						



(B) Q	(B) QUALIFICATION AND TRAINING					
NO	CRITERIA	COMPLIANCE			REMARKS	
NO		YES	NO	NA	KLIVIAKKS	
4.1	(i)Meet the same criteria in item 1 or the concerned Type-training elements and having also successfully completed a formal instructional / facilitators techniques course, and an assessor training course; or					
	(ii) hold a current aircraft-type technical authorisation, issued by a Part 145 organisation, on the subject/ aircraft-type being taught, and having also successfully completed a formal instructional/ facilitators techniques course, and an assessor training course.					
4.2	Attended Assessor Training Course					
4.3	Attended Human Factor Course					
4.4	Attended Safety Management System Course					
4.5	Attended Company Exposition Course					
(C) (	OMPETENCY ASSESSMENT					
(0) 0	(c) COMPETENCE ASSESSIVENT					
NO	ITEMS	YES	NO	N/A	REMARKS	
1.	General knowledge of applicable CAAM/Authority regulations/standards.					
2.	Knowledgeable about the subjects that are assigned to their scope of instruction.					
3.	Know how to organize a lesson and how to efficiently deliver a course that clearly highlights the fundamental points;					
4.	Proficient and familiar with the tools or the training techniques used by the training organisation to support the lessons.					
5.	Has a good command of the subjects taught					
6.	Adequate communication skills					
	ONCLUSION  Is the personnel competent? YES NO IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII					



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which particular are given in block A, is able to ctical assessor.	
which particular are given in block A, is able to tical assessor.	

(E) ASSESSMENT CARRIED OUT BY:							
ASSESSOR	NAME	NAME SIGNATURE					
1.							
2.							